A Commitment To Excellence
In Nursing Education

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Contributing

The Voice For Nursing Education

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Deb has contributed greatly, not only to the University of Maryland School of Nursing, and the area of simulation, but to excellence in nursing education in general.

Tore Laerdal
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Simulation methods and technology continue to advance, and the evidence supporting simulation as a powerful method for teaching and learning continues to grow. Debriefing has been identified as an essential component of practice teaching for the development of clinical reasoning skills and to augment meaningful learning in students. But good debriefing doesn’t just happen. Faculty must use evidence-based methods that guide participants to reflect on and beyond the clinical experience and transcend the traditional and simulation environments. Together we will look back at where we’ve been and envision what lies ahead. We’ll focus on the role debriefing will play as the relationship between the classroom, the skills lab, the traditional clinical experience, and simulation continues to strengthen.

Kristina Thomas Dreifuerst, PhD, RN, APNP-BC, ACNS-BC, CNE, is an assistant professor at Indiana University School of Nursing. Her research on innovative teaching methods to improve students’ clinical reasoning skills has been funded by the Robert Wood Johnson Foundation, the National League for Nursing, Sigma Theta Tau International, and Indiana University. The teaching method she developed, Debriefing for Meaningful Learning, has been adopted by schools of nursing and interdisciplinary schools in health sciences across the US, Canada, Australia, and the United Kingdom for use in simulation and other clinical settings. Dr. Dreifuerst is the recipient of numerous awards recognizing the contribution of her research from the Midwest Nursing Research Society, the National League for Nursing, Sigma Theta Tau International, and Indiana University. The teaching method she developed, Debriefing for Meaningful Learning, has been adopted by schools of nursing and interdisciplinary schools in health sciences across the US, Canada, Australia, and the United Kingdom for use in simulation and other clinical settings. Dr. Dreifuerst is the recipient of numerous awards recognizing the contribution of her research from the Midwest Nursing Research Society, the National League for Nursing, Sigma Theta Tau International, and Indiana University.